

Use one photograph or document. Start with what you can prove before you infer.

WHAT CAN I SEE OR READ DIRECTLY?

WHAT CAN I REASONABLY INFER?

WHAT CAN I NOT KNOW FROM THIS SOURCE ALONE?

WHAT QUESTION WOULD I ASK NEXT?

Worksheet 2: Evidence, Inference or Possibility?

Recruitment and choices

Sort each statement into the correct column. Then choose one and explain why you placed it there.

EVIDENCE

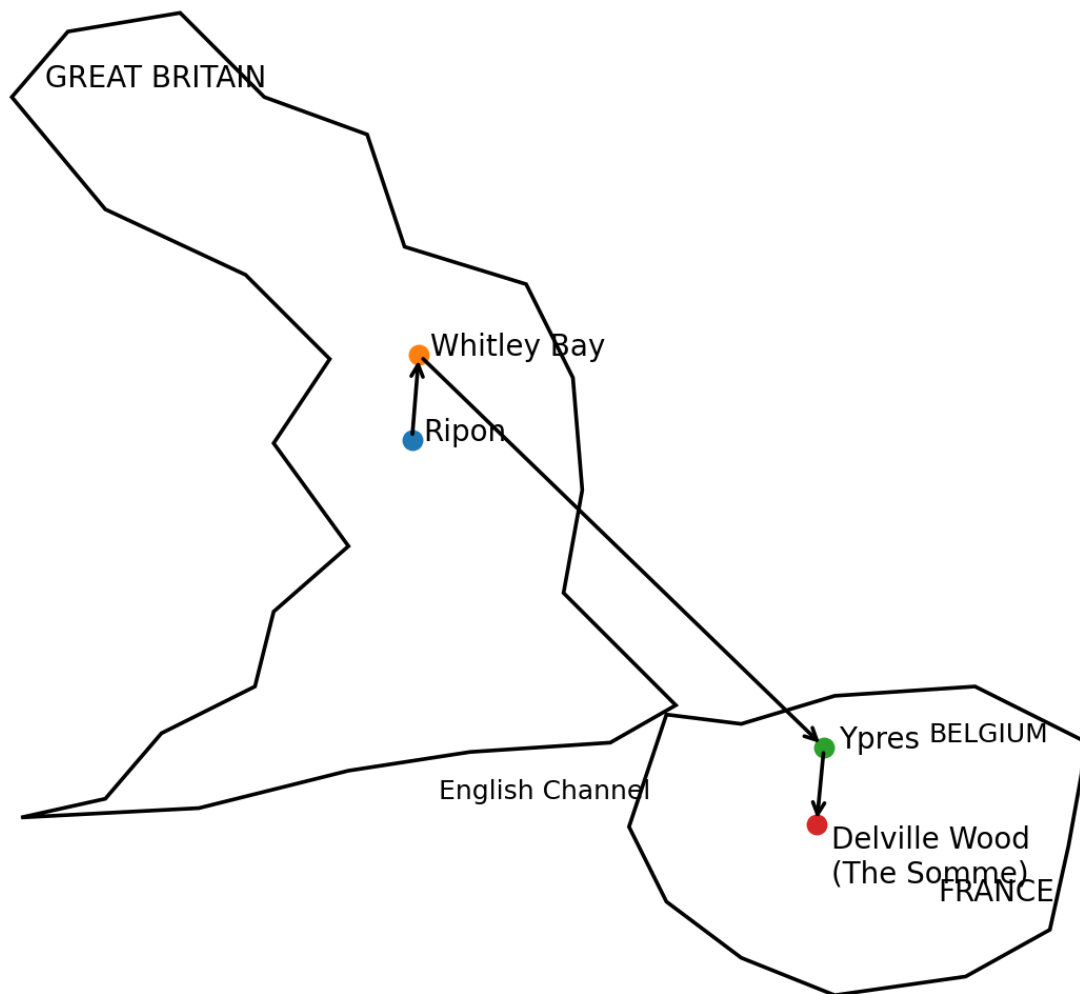
REASONABLE INFERENCE

CANNOT YET PROVE

USEFUL SENTENCE STEMS

- The source directly says...
- This may suggest...
- Another possible influence was...
- We cannot prove this because...

Tommy's Journey, 1915-1916 Simplified classroom map - not to scale



YOUR TASK

- Number the locations in the order Tommy encountered them.
- Add a short note beside each place: what happened there?
- Why is a simplified map useful - and what can it not tell us?

Worksheet 4: Letter Home

Evidence-led creative writing

Choose one stage of Tommy's journey. Historical facts must come from the story or sources. Feelings may be imagined, but they must be plausible.

Place: _____ Date: _____

Dear _____,

From,

Worksheet 5: Trench Evidence Grid

Everyday life in the trenches

Use Tommy's recollections or a source extract. Record only what the source supports.

TOMMY REMEMBERS...	THEME	WHAT THIS SUGGESTS	QUESTION STILL UNANSWERED

Compare a narrative extract with a later source. The aim is careful comparison, not graphic reconstruction.

WHAT APPEARS IN BOTH SOURCES?

WHAT APPEARS IN ONLY ONE?

WHAT QUESTION REMAINS UNANSWERED?

Worksheet 7: Memory and Evidence

Later recollection and remembrance

A later memory can be valuable even when every small detail cannot be independently checked.

MEMORY / CLAIM	WHAT COULD CHECK IT?	WHAT IF A DETAIL DIFFERS?	WHAT DOES IT STILL TELL US?

FINISH THE SENTENCE

A memory does not have to be perfect to be useful because...

Worksheet 8: Reading and Reflection

Use after reading Tommy's Story

1

What do the earliest sources tell us about Tommy's childhood and family?

2

What factors may have influenced Tommy's decision to enlist?

3

Why is it important not to say that peer pressure was definitely the only reason?

4

What does Tommy's route from Ripon to the Western Front show about the scale of change in his life?

5

Which details of trench life come from Tommy's own later recollections?

6

Why might a later newspaper report and a children's narrative tell the same event differently?

7

What can we learn from Tommy's return to France many years later?

8

What question would you most like to ask Tommy - and why?
